

GERONTOLOGY CERTIFICATE

THE CLASSROOM

In an open, supportive environment, every member of the class contributes to the learning experience. Marylhurst instructors utilize a combination of participatory lectures, round-table discussions, student presentations and writing exercises.

DEGREE REQUIREMENTS	
A minimum of 21 total quarter credits	
Multi-disciplinary Perspectives on Aging . . .	3 crs.
Embodiment in Later Life . . . . .	3 crs.
Psycho-social Aspects of Aging . . . . .	3 crs.
Theorizing & Researching in Gerontology. . .	3 crs.
Social Systems in Later Life . . . . .	3 crs.
Gerontology: Synthesis and Action . . . . .	3 crs.
Internship or Project. . . . .	3 crs.
<b>TOTAL</b>	<b>21 CREDITS</b>

Please see catalog for complete information.

GRADUATE STUDIES

This certificate program, taken as a complement to any bachelor's degree program, will prepare you for graduate-level studies in aging, social work and many related disciplines.

If you already hold a bachelor's degree, you may wish to pursue the Gerontology Certificate at the graduate level, as part of the Master of Arts in Interdisciplinary Studies. Contact Marylhurst for more information.

NEXT STEP

Contact Marylhurst University today. Personalized academic advising is the key to creating the optimal plan for your academic success. Our helpful staff will answer questions about designing your academic program and provide you with information on admissions, transfer credits, financial aid, scholarships, on-campus housing and prior learning assessment.

Marylhurst courses have scheduling flexibility to fit within your busy personal and professional life. Choose from day, evening, weekend and Web-based courses.



Marylhurst University is a liberal arts university located 10 minutes south of Portland between Lake Oswego and West Linn. Founded in 1893, Oregon's oldest Catholic university welcomes students of all faiths and backgrounds. A member of Servicemembers Opportunity Colleges (SOC) and affiliate of the Concurrent Admissions Program (ConAP), Marylhurst is accredited by the Northwest Association of Schools and Colleges.

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# LIVING AND LEARNING

## A DESIRE TO IMPROVE QUALITY OF LIFE

draws individuals to examine the aging process through the study of gerontology. The Gerontology Certificate program at Marylhurst University will prepare you to achieve and sustain a life of growth, productivity and enjoyment – for yourself and others.

Integrating professional and liberal arts studies, you will embrace a holistic approach to adult development and aging. In Marylhurst's Gerontology Certificate program, you will:

**Explore** the social, psychological and biophysical changes that occur as part of the aging process;

**Examine** the political and economic issues of old age;

**Recognize** the importance of social, cultural and historical context in understanding the aging process;

**Appreciate** the diversity of individual aging experiences due to gender, race/ethnicity and class; and

**Gather** information about potential career, learning and service opportunities.

## THE MARYLHURST EXPERIENCE

At Marylhurst, you will find flexibility and convenience in a dynamic learning environment.

- Evening, weekend, daytime and online courses
- Undergraduate college credit for your prior learning, work and life experience
- Applicable credits are easily transferred
- Small, seminar-style classes



## CAREER PATHS

New professional roles are emerging and traditional roles are expanding to adapt to the needs of an aging population. Gerontological specialists can be found in the fields of law, corrections, human services, counseling, education, business, housing and government.

Most follow one of two career ladders in the field of aging: the specialist and the administrator. Specialists continue to develop skills and gain increased responsibilities as health care or service providers, educators and researchers. Administrators lead organizations and agencies, influencing policy and program development.

## THE CURRICULUM

Through six core courses and an internship or research project, you will engage in traditional, rigorous scholarly inquiry in theory and research while you explore and conceptualize aging in creative, new ways.

**Multi-disciplinary Aspects on Aging –** Provides a comprehensive overview of the multi-disciplinary field of gerontology.

**Embodiment in Later Life –** Focuses on the biological, physiological and health aspects of the aging experience.

**Psycho-social Aspects of Aging –** Explores the interrelationships of topics such as perceptions of control, self-efficacy and health, change in personality, and age-consciousness and identity.

**Theorizing and Researching in Gerontology –** Examines important gerontology theory and research; simultaneously, students are encouraged to formulate and pursue questions about adult development and aging.

**Social Systems in Later Life –** Acquaints students with each layer of the social system, including social programs for older adults, aging-supportive living environments and interpersonal relationships with friends, family and pets.

**Gerontology: Synthesis and Action –** Integrates all coursework into a dynamic whole, allowing students to actualize learning in a variety of contexts and issues related to adult development and aging.